

This section introduces you to the subject of senior abuse. It is formatted as a presentation for community groups. The material is adapted from a public education campaign that was developed by the Centre for Research & Education on Violence Against Women and Children at the University of Western Ontario, with funding from the Public Health Agency of Canada through the Federal Elder Abuse Initiative. The original campaign is called "It's Not Right! Neighbours, Friends, and Families for Older Adults." The developers have given us permission to adapt their material.

To download the slides for this presentation, go to gov.ns.ca/seniors/stopabuse.

If you are a community champion, do learn the ideas, but don't feel you have to use the slides and speaking notes exactly as they appear here. For tips on getting ready for your presentation, see section 2, Tips for Community Champions.

The presentation takes about 15 minutes, not including case studies or discussion.



Agenda • Welcome • Presentation (15-20 minutes) • Case discussions • Wrap-up and questions • Your feedback

About this presentation

The goal of this presentation is to teach you the warning signs of senior abuse and to show how you can reach out and offer support in safe and respectful ways. At the end of the presentation, we will practice what we have learned by reviewing some case studies and talking about warning signs and ways to help.

The presentation uses the term "abuse of older adults." The Nova Scotia Department of Seniors calls it "senior abuse." These terms mean the same thing.

Here's the agenda we will follow.

Because of our topic, it's natural to want to share personal stories. Please treat these stories as confidential, both during this session and after. Also respect the confidential stories of people who are not here in the room.

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People who are abused need support. People

who are abusive need help. The bystanders—

to know what they can do to make a positive difference. Bystanders often know that abuse is

neighbours, friends, and family members—need

happening but don't know what to do about it.

If you are the bystander, you don't have to "fix" the problem. But you can make a difference.

Caring about the people around you and paying attention when there are signs of trouble are important steps. Small actions can make a big

The heart of the message

A key message of this presentation is that everyone has the right to be safe and free from abuse or neglect. No one should experience abuse. It's Not Right!

We have a shared responsibility to promote respect for all people and to work together to create safe, strong, healthy communities.

Everyone has a role to play.

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	The overall strategy is to interrupt the isolation that exists in all abusive relationships.
	There are two things everyone can do: SEE it! CHECK it! We will learn more about these steps later in the presentation and have
	an opportunity to practice them together.
	My notes:

"It's Not Right!" Neighbours, Friends and Families for Older Adult

What Is Abuse of Older Adults?



Harm caused to older adults by someone who *limits or controls* their rights and freedoms.

The older adults are *unable to freely make choices* because they are afraid of being hurt, humiliated, or left alone, or of the relationship ending.

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"It's Not Right!" Neighbours, Friends and Families for Older Adults

What Is Abuse of Older Adults?



Abuse is **NOT** just impolite or rude behaviour.

It <u>IS</u> abuse when one person uses power or influence to take advantage of, or to control, the older adult.

Neglect of older adults who cannot manage on their own is also abuse.

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What is senior abuse?

Abuse can be a hard word to accept. But recognizing abuse and naming it are essential steps toward healing it.

Different experts define abuse in different ways. For example, the Nova Scotia Elder Abuse Strategy (2005) describes senior abuse broadly as "the infliction of harm on an older person." The strategy emphasizes that the abuse is especially harmful when it happens within a relationship where there is an expectation of trust.

This presentation focuses on harm caused to older adults by someone who limits or controls their rights and freedoms. The older adults are unable to freely make choices because they are afraid of being hurt, humiliated, or left alone, or afraid the relationship will end.

Impolite behaviour or rudeness is not abuse. Arguments and conflicts are not abuse either. If both people have power in the relationship and can make choices about what happens next, then it is not necessarily an abusive situation. People may need help and support in these situations, but they are not necessarily being abused.

It is abuse when one person uses their power or influence to take advantage of, or to control, the older adult. It is also abuse when an older adult cannot manage on their own and the person responsible to care for them does not provide the necessities of life.

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Abuse is an abuse of power of some kind. It can make a person feel small, alone, and powerless. Some victims live in fear every day.

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What is ageism?

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Our attitudes about aging can make us more vulnerable to abuse and more likely to behave abusively.

The word "ageism" refers to attitudes and beliefs that cause people to treat older adults as if they were less important or less valued just because they are older. These attitudes are a factor in abusive situations because they allow people to believe they have the right to ignore or control the older person.

Discriminating against people because they are older (or younger) is wrong. We have a shared responsibility to challenge ageist attitudes whenever we see them—both in ourselves and in other people.

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"It's Not Right!" Neighbours, Friends and Families for Older Adults

Who Are the Abusers?

Most situations of abuse involve family

members or others who are known and trusted

by the senior. Often the abusive person is an

adult child or grandchild. Research shows that

accused of violence are more often men than

when adult children are abusive, it is most often a son who abuses. Family members who are



women.

Most often, abusers are family members—adult children or grandchildren.

Abusers can also be other relatives or friends, paid/unpaid caregivers, landlords, financial advisors, or anyone in a position of power, authority or trust.

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Who are the abusers?

People who are abusive can be charming, well-liked leaders of the community in public, and very different behind closed doors. Their abusive behaviour is targeted at a specific person—the older adult. The abuse can happen infrequently or every day.

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However, the abusive person might be male or female, a distant relative, a friend, a neighbour, a paid or unpaid caregiver, a landlord, a financial advisor, or any individual in a position of power, trust, or authority.

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Who Are the Abusers? Abuse that happens between spouses is called domestic violence. Men are less likely to speak to someone about being abused themselves.

When a spouse is abusive, it is called domestic violence. In cases of domestic violence, men are most often the perpetrators and women experience the most serious injuries. Men are more likely to cause the most serious injuries and deaths.

If a man is being abused, he is less likely to speak to someone about it.

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Who is at risk?

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People from all walks of life have found themselves in abusive relationships. It can happen to anyone at any age.

People are usually ashamed to find themselves in an abusive relationship. They might ask themselves questions like these: How did this happen to me? How did I get here?

It is a myth that abuse of older adults only happens to dependent, frail, elderly people. Abuse often happens to capable, fully functioning older adults.

It is important to emphasize that abuse is never the fault of the person being abused.

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There are a number of factors that increase the risk of abuse. Isolation is often a factor. Everyone in and around an abusive relationship can feel isolated.

As bystanders, we can feel isolated, unsure about what to do, and afraid of making a mistake. We may feel alone with our fears and concerns.

For the people caught in an abusive relationship, as the violence escalates—which it often does—the isolation becomes deeper and more profound.

Other risk factors include:

- a history of family violence
- shared living arrangements—for example, when an older adult lives with a caregiver or a friend
- addictions, such as drugs, alcohol, or gambling —involving the abused or the abuser
- dependency on the older adult for shelter or financial help
- depression and other mental health issues—in the abused or the abuser
- cognitive impairment—confusion, memory loss, or dementia—in the abused or the abuser

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Financial Abuse It is abuse if I pressuade you to assign power of attorney to me. #16

Types of abuse

Abuse happens in different ways, and usually becomes worse if there is no help of some kind. Older adults often experience more than one form of abuse.

The Nova Scotia Elder Abuse Strategy focuses on six types of abuse: financial abuse; emotional abuse; violation of rights and freedoms; sexual abuse; neglect; and physical abuse. All abuse is serious and causes harm.

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Financial abuse

It is financial abuse if somebody tricks, threatens, or persuades older adults out of their money, property, or possessions. Sometimes the abuser might influence or force the person to change their will or sign a power of attorney. Or the abuser might cash cheques without the person's knowledge.

Children or grandchildren may feel entitled to the money because they assume that someday it will be theirs. **That's not right!**

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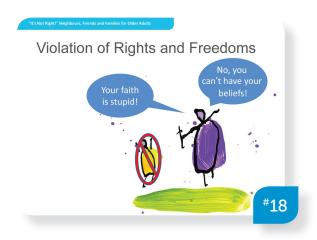


Emotional abuse

It is emotional abuse if somebody threatens, insults, intimidates, or humiliates an older adult, treats the person like a child, or does not allow them to see their family and friends.

It is a mistake to think that if there is no physical violence, there is no abuse. People who experience emotional abuse will tell you that having someone yell at you and tell you that you are worthless can be just as devastating as being punched or kicked.

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Violation of rights and freedoms

It is abuse when somebody prevents an older adult from enjoying the rights and freedoms normally available to adults. This may include a wide range of unlawful or unreasonable violations, such as:

- interfering with spiritual practices, customs, or traditions
- withholding information
- preventing visitors
- opening, tampering, or redirecting mail
- keeping someone in a hospital or institution without a legitimate reason

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I am dependent on you for some things. I might neglect you because I don't have the skills or ability to really help.

Sexual abuse

It is sexual abuse if somebody forces another person to engage in sexual activity. This may include verbal or suggestive behaviour, not respecting personal privacy, or sexual intercourse without the person's consent.

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Neglect

It is neglect if somebody fails to provide the necessities of life, such as food, adequate clothing, a safe shelter, medical attention, personal care, and necessary supervision. The neglect may be intentional or unintentional. Sometimes the people providing care do not have the necessary knowledge, experience, or ability.

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Physical abuse

It is physical abuse if somebody hits an older adult or handles the person roughly, even if there is no injury. Giving a person too much or too little medication, or physically restraining a person, are also forms of physical abuse.

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Warning signs

If an older adult tells you they are being abused, believe them!

Some warning signs might be big and disturbing, like physical injuries. Other warning signs might be harder to read—for example, when an older adult becomes anxious or withdrawn, or stops visiting with friends. The booklet *Understanding Senior Abuse: Facts, Tips, Contacts* includes some signs and symptoms to watch for.

It can be tempting to ignore warning signs and tell yourself that you must be mistaken or that it's not that bad because it's "only" one warning sign. Remember that a warning sign is like seeing the tip of an iceberg. There is likely much more going on below the surface.

Trust your instincts when something makes you feel uncomfortable. But don't jump to conclusions.

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What you can do

Learning how to intervene safely and effectively is like preparing for a journey. There are two things you can take with you—two things that everyone can do.

SEE it! and CHECK it!

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Two Things
Everyone Can Do

1. SEE it! "It's not right!"

Learn about abuse

Recognize the warning signs

Overcome your hesitation to help

1. SEE it!

Pay attention when something makes you uncomfortable. Learn the warning signs so that you can say, "It's not right!"

Overcome your hesitation. You may feel uncertain about becoming involved. That's understandable, but it's not the end of the story. Remember that abuse causes great harm and suffering and will not go away without help. It's everyone's business.

If you need support or guidance, you can talk to someone you trust about what to do next. You can also talk to a professional, a service provider, or a trusted friend.

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"It's Not Right!" Neighbours, Friends and Families for Older Adults

Two Things
Everyone Can Do



2. CHECK it!

"Is it abuse? What can I do to help?"

- Ask questions
- · Check with a professional
- · Check for danger
- Suggest safety planning

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2. CHECK it!

Don't jump to conclusions. A warning sign does not automatically mean that abuse is happening. Check it out.

Before you take any action, stop and ask yourself:

- What are the safety issues?
- Am I being respectful to the older adult?
 Your next step will depend on the situation.

If the situation is dangerous, don't hesitate. Call the police or 911. Trust your instincts. It is always better to be safe than sorry.

If the situation is not dangerous, asking questions is the best way to find out if abuse is happening. If possible, talk privately with the person you are concerned about.

If you are uncertain about what to do, check with the Senior Abuse Information and Referral Line (1-877-833-3377), or with local professionals.

They may be able to point you to resources in the community, and may advise you about safety planning.



If it is safe, talk to the person who you think is being abused. Remember these tips:

- Wait for a time when you are alone and not likely to be interrupted.
- Describe what you saw and heard. Stick to the facts.
- Ask caring questions. Are you okay? Is someone hurting you? What do you want to do? How can I help?
- Be supportive and listen. Let them know that whatever is happening is not their fault.
- Encourage them to be their own advocate.
 Support them to make their own informed decisions.
- Respect their decisions, even when you don't agree. If you are concerned that they are unable to make informed decisions, ask for advice from a professional.
- Be patient. Leave the door open.

For more information, see the booklet

Understanding Senior Abuse: Facts, Tips,

Contacts.



How to find help

Whoever you are—a concerned bystander, an overwhelmed caregiver, or a person experiencing abuse—it is important that you find help and that you feel supported. There are many ways to find help.

If you make a phone call and the line is no longer in service, or if you reach someone who isn't helpful, don't give up. Try again. Try another number. Look for someone else to talk to. Only you can decide what really helps and what kind of support feels right. You shouldn't feel pressured by anyone to do something you aren't ready or willing to do.

These contacts and others are in the booklet *Understanding Senior Abuse: Facts, Tips, Contacts.*

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Circles of care

Change happens in everyday ways. It starts with a circle of care—people who support and care for each other.

Remember, you don't have to be a hero or fix the situation for another person. Little things count—like sharing this message. Talk about senior abuse and healthy ways to respond. Know about resources in your community. Stay connected, and help others to be connected.

Together we can build safer, more respectful communities.

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Practising with case studies

Let's learn more and talk about this issue. Look at the case studies and practice the two steps: **SEE it!** and **CHECK it!**

[Choose from the Quick Studies or from the six longer cases in this toolkit.]

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