

How's Work Going



*Employee Survey
Department Results*

2007

Other Organizations - Category 1

*(Includes: Aboriginal Affairs, Acadian
Affairs, African Nova Scotian Affairs,
Executive Council Office, Office of
Immigration, Intergovernmental Affairs,
Office of the Premier, Voluntary Planning)*


NOVA SCOTIA
Public Service Commission
Evaluation and Audit

2007 EMPLOYEE SURVEY

Other Organizations – Category 1

(Includes: Aboriginal Affairs, Acadian Affairs, African Nova Scotian Affairs, Executive Council Office, Office of Immigration, Intergovernmental Affairs, Office of the Premier, Voluntary Planning)

The following report outlines your departmental results for the 2007 employee survey. We have broken down the survey questions and given you the detailed results in an effort to support you in achieving your goals.

Included are the following:

- 1.0 2007 Agreement Results
- 2.0 2007 Average/Importance Category Scores
- 3.0 Priority Analysis
- 4.0 Employee Engagement
- 5.0 Comparison Table
- 6.0 Summary Results: The unfavourable, neutral, favourable, and importance percentages for each Question.
- 7.0 Detailed Results – Additional Questions
 - 7.1 Barrier Question
 - 7.2 Stress Question
 - 7.3 Attraction to Work in Government Question
 - 7.4 Intention to Stay Question
 - 7.5 Disclosure of Wrongdoing Policy Question
- Appendix A - Response Rate
- Appendix B - Four Year Comparison of Results (2004-2007): A comparison table outlining favourable scores over time of all individual questions asked since 2004 including how and when and how they changed.

For further information about methodology, survey changes from previous years, and overall public service results, etc., please visit the survey website: www.gov.ns.ca/psc/survey.

For additional support and information regarding your department please do not hesitate to contact Nikki Holden at HOLDENJ@gov.ns.ca or feel free to call at 424-6655.

1.0 Other 1 - Agreement Results

1.1 Summary 2007 Department Results

The table below summarizes the results by identifying the number of questions in each of the favourable classifications in 2007 in comparison to the overall corporate 2007 favourable scores. Included are the survey questions asked for each category.

| Category | 2007 Department Results | Overall Corporate 2007 Results |
|---|--|---|
| <i>Clear strengths to celebrate and build upon.</i> (Questions with a favourable score $\geq 80\%$) | 39 | 17 |
| <i>Moderate Areas of Strength to build upon.</i> (Questions with a favourable score of 60-79%) | 31 | 44 |
| <i>Improvement Areas</i> (Questions with a favourable score of 41-59%) | 14 | 23 |
| <i>Areas that require immediate attention</i> (Questions with a favourable score of $\leq 40\%$) | 4 | 4 |
| <i>Total questions asked with favourable scores per survey year.</i> | 88 | 88 |

1.2 Summary of 2007 Results (by classification category) – Other 1

Areas of clear strength include employee perceptions of;

- The people I work with make an effort to help each other out.
- I have a positive working relationship with my coworkers.
- My supervisor considers my work-related ideas.
- I received communications about our department's business plan in the past 12 months.
- I know how my work contributes to the achievement of my department's goals.
- I receive the communications that I need to do my job well.
- I received communications regarding the results of last year's employee survey.
- I am aware of Government's corporate values.
- I have the tools, equipment, support and information I need to do my job well.
- I have support at work to provide a high level of service.
- I can talk openly with my supervisor about my work.
- The senior leaders (comprised of: deputy ministers, assistant/associate deputy ministers, CEOs, directors and executive directors) in my department set a good example for employees.
- I have confidence in the senior leadership in my department.
- I have a positive working relationship with the person I report.
- The senior leadership of my department is genuinely interested in the well being of employees.
- Senior leadership in my department provides clear direction.
- Managers in my area make timely decisions.
- The person I report to consults me on decisions that affect my work.
- I have access to training opportunities.
- My job is a good fit with my skills and interests.
- Employees in my department are respectful of employee differences.
- My department values diversity.
- I am provided with the accommodations I need to ensure my full participation in my workplace.
- I have not experienced racism and/or discrimination in my workplace in the past 12 months.
- My department creates a safe work environment for its employees.
- I feel safe working in my job.
- I have not experienced harassment (sexual, racial) behaviour in my workplace in the past 12 months.
- I know who the Occupational Health and Safety representatives are for my work area.
- I would recommend the Government of Nova Scotia as a great place to work.
- Employees have access to job postings within the Government of Nova Scotia.
- I have the required qualifications to meet the needs of my job.
- I work for an effective organization; in other words, my department regularly achieves the goals set out in our business plan.
- I am proud to work as a public servant.
- I am proud to tell people I work for the Government of Nova Scotia.
- I am aware of the corporate healthy workplace policy.

Areas of clear strength (con't);

- I am aware that GoverNEXT was established to represent young public servants working for the Province of Nova Scotia.
- I am inspired to give my very best.
- I strive to improve my department's results.
- Overall, I am satisfied with my work as a Government of Nova Scotia employee.

Areas of moderate strength include employee perceptions of;

- Shared goals are developed for my workgroup.
- I have opportunities to provide input into decisions that affect my work.
- I can provide input into decisions that are made in my department.
- Innovation is valued in my work.
- I can apply what I have learned in my training to my job.
- I have opportunities to participate in assignment/projects in my department that allow me to expand and develop new skills.
- My organization supports my work-related learning and development.
- I know where I can go for help (the process) to resolve workplace ethical dilemmas or conflicts.
- I have support at work to balance my work and personal life.
- I can balance the demands of my work life with the demands of my personal/family life.
- Work-related information is shared within my department.
- I am compensated fairly for my job.
- I feel valued for my contributions at work.
- I receive meaningful recognition for work well done.
- I receive recognition from my supervisor for a job well done.
- Essential information flows effectively from senior leadership to staff.
- Senior leadership in my department makes timely decisions.
- The person I report to is an effective leader.
- I am satisfied with the quality of supervision I receive.
- My supervisor gives me feedback about my work performance.
- The Government of Nova Scotia demonstrates its commitment to diversity in the workplace.
- My department is actively implementing activities and practices that support a diverse workplace.
- I see a future for my career, working for the government of Nova Scotia.
- Hiring, promotion and other staffing processes in my department are conducted in a transparent manner.
- Hiring, promotion and other staffing processes are fair and impartial.
- I am aware of Government's "Disclosure of Wrongdoing" policy.
- I am aware of the corporate healthy workplace policy.
- I participate in healthy workplace initiatives.
- My department promotes a healthy and supportive workplace.
- I am satisfied with my job.
- I am satisfied with my department.

Improvement Areas;

- I am encouraged to what I have learned with others in my workgroup.
- I have opportunities for career growth within the Government of Nova Scotia.
- I get the training and related support I need to support my continuous learning.
- I can report concerns related to workplace ethical dilemmas or conflicts without fear of reprisal.
- My work environment is supportive of my involvement in community/volunteer activities.
- I have not experienced bullying behaviour in my workplace.
- Senior Management will try to resolve issues raised by employees in this survey.
- My supervisor manages conflict in my workgroup.
- I have participated in performance appraisal/review with my supervisor in the past 12 months.
- Hiring in the Government of Nova Scotia is based on merit.
- As a manager of staff, I can attract and recruit the people I need in order to achieve my division/department goals.
- I would prefer to stay with the Government of Nova Scotia, even if offered a similar job elsewhere.
- I know who to contact to make a disclosure of wrongdoing.
- I am aware and read "the Window" healthy workplace newsletter.

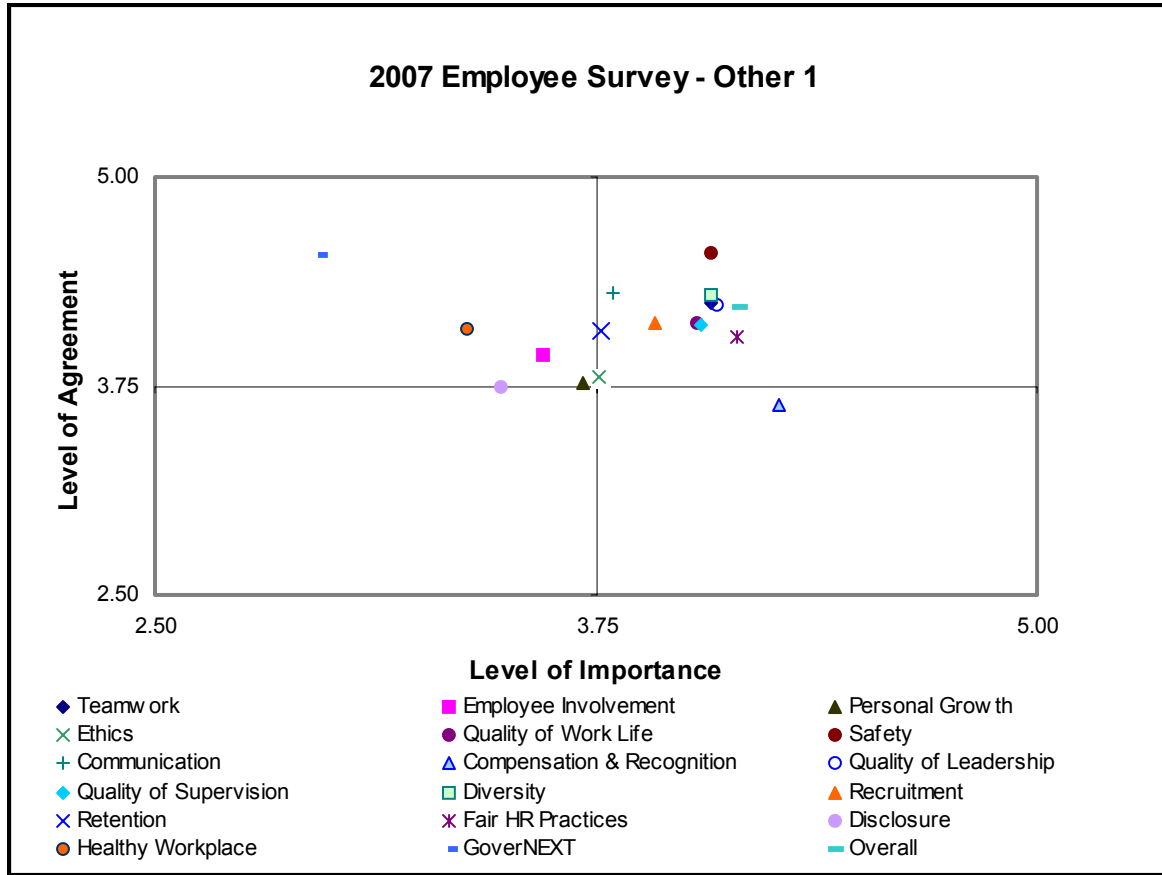
Areas that require immediate attention;

- I have opportunities for career advancement within the Government of Nova Scotia.
- I have opportunities for career growth within my department.
- As a manager of staff, I can retain (keep) the people I need in order to achieve my division/department goals.
- I would feel comfortable using the reporting process outlined in the "Disclosure of Wrongdoing policy".

2.0 – Other 1 – 2007 Average/Importance Category Scores

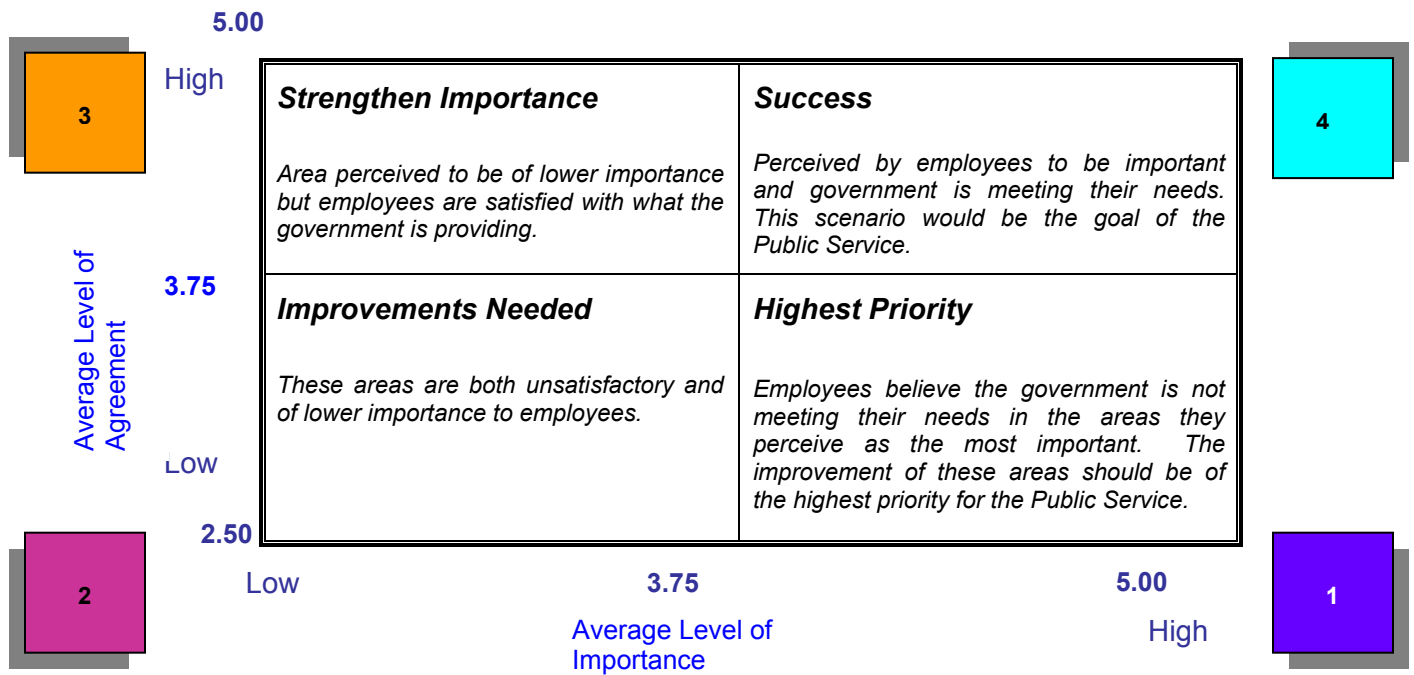
To provide a visual picture to illustrate with regards to how employees perceive their current work environment and what they consider as important to them the average scores for each question were used to calculate the overall average agreement and importance score for each category. These 18 category agreement and importance scores were then mapped on a scatter plot.

The following scatter plot shows the action grid results by category for your Department.



3.0 - Other 1 – Priority Analysis

To help identify where to focus response and action efforts, the quadrants are numbered. These quadrants are numbered one through four starting at the bottom right corner. The following table defines each of the four quadrants and how to interpret the data points.



Overall, employees' perception of their work environment in your department is summarized below. The table below will help determine what categories you need to perform further analysis to determine where to focus action planning for improvements.

Other 1 – Priority Analysis

| | |
|---|--|
| Strengthen Importance <ul style="list-style-type: none"> ➤ Disclosure of Wrongdoing ➤ Employee Involvement ➤ GoverNEXT ➤ Healthy Workplace ➤ Personal Growth | Success <ul style="list-style-type: none"> ➤ Communications ➤ Diversity ➤ Ethics ➤ Fair HR Practices ➤ Safety ➤ Teamwork ➤ Overall Questions ➤ Quality of Leadership ➤ Quality of Supervision ➤ Quality of Work Life ➤ Recruitment ➤ Retention |
| Improvements Needed | Highest Priority <ul style="list-style-type: none"> ➤ Compensation and Recognition |

4.0 Other 1 - Employee Engagement

4.1 Employee Engagement Index

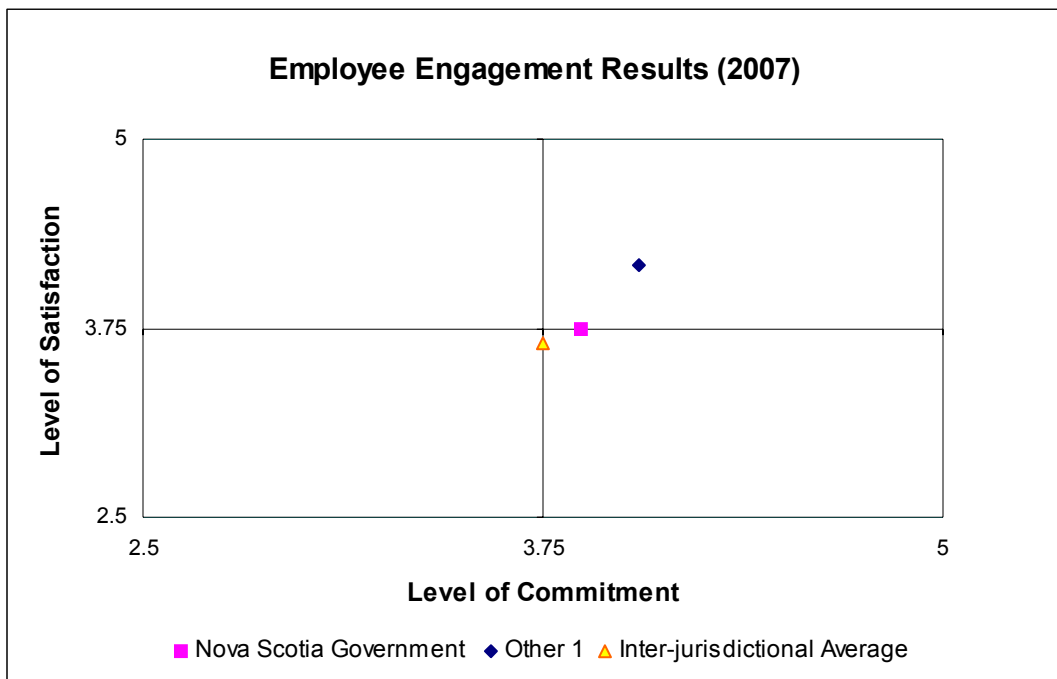
Determining the level of employee engagement is another way to measure progress. Employee engagement is the extent to which an individual feels connected to, and involved with, their job and the organization. Research shows that increased employee commitment, satisfaction and trust in leadership can positively impact the organization to help it reach its true potential. The conclusion can be made that overall employee satisfaction is evident in the level of engagement employees have in their work.

The Employee Engagement index was calculated to determine how engaged employees are in the public service. The following chart compares engagement scores from the overall Nova Scotia Government, the Inter-jurisdictional average and your department for 2007.

| Employee Engagement Index | |
|------------------------------|------|
| Nova Scotia Government | 71.6 |
| Inter-jurisdictional Average | 65.5 |
| Other 1 | 79.2 |

4.2 Level of Satisfaction and Level of Commitment

To determine where to focus to improve employee engagement, an analysis of employees' level of satisfaction and level of commitment can provide some insight.



5.0 Comparison Table – Other 1

The table below summarizes the results by identifying the number of questions in each of the favourable classifications in 2004 and 2007 to show the increase in favourable scores. This is a straight comparison of questions that were asked in 2004 and again in 2007.

| Category | 2004 Department Results | 2007 Department Results | Overall 2007 Results | Departmental Increase from 2004 |
|--|-------------------------------|-------------------------------|----------------------------|---------------------------------------|
| Clear strengths to celebrate and build upon. (Questions with a favourable score >= 80%) | 0 | 20 | 11 | 20 |
| Moderate Areas of Strength to build upon. (Questions with a favourable score of 60-79%) | 7 | 14 | 24 | 7 |
| Improvement Areas (Questions with a favourable score of 41-59%) | 34 | 8 | 8 | -26 |
| Areas that require immediate attention (Questions with a favourable score of <=40%) | 2 | 1 | 0 | -1 |
| Total questions asked with favourable scores per survey year. | 43 | 43 | 43 | - |

Note: Refer to Appendix B: Summary of Results 2004-2007 for details of significant changes and for comparison of all questions from 2004-2007.

6.0 Other 1 – 2007 Detailed Department Results

| Questions | Unfavourable | | Neutral | | Favourable | | Importance | | Mean Score |
|---|--------------|----|---------|----|------------|-----|------------|-----|------------|
| | Count | % | Count | % | Count | % | Count | % | |
| 1. The people I work with make an effort to help each other out. | 0 | 0 | 0 | 0 | 27 | 100 | 24 | 89 | 4.56 |
| 2. Shared goals are developed for my workgroup. | 4 | 15 | 5 | 19 | 18 | 67 | 23 | 85 | 3.85 |
| 3. I have positive a working relationship with my coworkers. | 2 | 7 | 1 | 4 | 24 | 89 | 27 | 100 | 4.30 |
| 4. I have opportunities to provide input into decisions that affect my work. | 4 | 15 | 4 | 15 | 19 | 70 | 27 | 100 | 3.85 |
| 5. My supervisor considers my work-related ideas. | 2 | 7 | 3 | 11 | 22 | 82 | 24 | 89 | 4.07 |
| 6. I can provide input into decisions that are made in my Department. | 3 | 11 | 4 | 15 | 20 | 74 | 22 | 82 | 3.89 |
| 7. Innovation is valued in my work | 3 | 11 | 4 | 15 | 20 | 74 | 24 | 89 | 3.93 |
| 8. I have access to training opportunities. | 3 | 11 | 2 | 7 | 22 | 82 | 25 | 93 | 4.12 |
| 9. I am encouraged to share what I have learned with others in my workgroup. | 4 | 15 | 8 | 30 | 15 | 56 | 23 | 85 | 3.58 |
| 10. I can apply what I have learned in my training to my job. | 2 | 7 | 4 | 15 | 21 | 78 | 23 | 85 | 4.12 |
| 11. I have opportunities for career advancement within the Government of Nova Scotia. | 10 | 37 | 7 | 26 | 10 | 37 | 24 | 89 | 3.00 |
| 12. I have opportunities for career growth within the Government of Nova Scotia. | 7 | 26 | 9 | 33 | 11 | 41 | 26 | 96 | 3.33 |
| 13. I have opportunities for career growth within my department. | 10 | 37 | 7 | 26 | 10 | 37 | 26 | 96 | 2.96 |
| 14. I get the training and related support I need to support my continuous learning. | 4 | 15 | 7 | 26 | 16 | 59 | 24 | 89 | 3.65 |
| 15. I have opportunities to participate in assignment/projects in my department that allow me to expand and develop new skills. | 4 | 15 | 2 | 7 | 21 | 78 | 27 | 100 | 3.96 |

| Questions | Unfavourable | | Neutral | | Favourable | | Importance | | Mean Score |
|---|--------------|----|---------|----|------------|-----|------------|-----|------------|
| | Count | % | Count | % | Count | % | Count | % | |
| 16. My organization supports my work-related learning and development. | 2 | 7 | 4 | 15 | 21 | 78 | 25 | 93 | 4.07 |
| 17. My job is a good fit with my skills and interests | 1 | 4 | 3 | 11 | 23 | 85 | 27 | 100 | 4.26 |
| 19. I know where I can go for help (the process) to resolve workplace ethical dilemmas or conflicts. | 3 | 11 | 3 | 11 | 21 | 78 | 26 | 96 | 4.00 |
| 20. I can report concerns related to workplace ethical dilemmas or conflicts without fear of reprisal. | 5 | 19 | 9 | 33 | 13 | 48 | 25 | 93 | 3.62 |
| 21. I have support at work to balance my work and personal life. | 3 | 11 | 4 | 15 | 20 | 74 | 26 | 96 | 3.96 |
| 22. I have the tools, equipment, support, and information I need to do my job well. | 1 | 4 | 1 | 4 | 25 | 93 | 27 | 100 | 4.30 |
| 23. I have support at work to provide a high level of service. | 4 | 15 | 0 | 0 | 23 | 85 | 27 | 100 | 4.00 |
| 24. I can balance the demands of my work life with the demands of my personal/family life | 2 | 7 | 5 | 19 | 20 | 74 | 26 | 96 | 3.93 |
| 25. My work environment is supportive of my involvement in community/volunteer activities. | 2 | 7 | 9 | 33 | 16 | 59 | 22 | 82 | 3.92 |
| 27. My department creates a safe work environment for its employees. | 0 | 0 | 1 | 4 | 26 | 96 | 26 | 96 | 4.70 |
| 28. I feel safe working in my job. | 0 | 0 | 0 | 0 | 27 | 100 | 26 | 96 | 4.78 |
| 29. I have not experienced harassment (sexual, racial) behaviour in my workplace in the past 12 months. | 1 | 4 | 1 | 4 | 25 | 93 | 26 | 96 | 4.70 |
| 30. I have not experienced bullying behaviour in my workplace in the past 12 months. | 10 | 37 | 1 | 4 | 16 | 59 | 27 | 100 | 3.62 |
| 31. I know who the Occupational Health and Safety representatives are for my work area. | 0 | 0 | 3 | 11 | 24 | 89 | 25 | 93 | 4.80 |
| 32. I received communications about our department's business plan in the past 12 months. | 1 | 4 | 2 | 7 | 24 | 89 | 26 | 96 | 4.59 |

| Questions | Unfavourable | | Neutral | | Favourable | | Importance | | Mean Score |
|---|--------------|----|---------|----|------------|----|------------|-----|------------|
| | Count | % | Count | % | Count | % | Count | % | |
| 33. I know how my work contributes to the achievement of my department's goals. | 2 | 7 | 1 | 4 | 24 | 89 | 26 | 96 | 4.48 |
| 34. I receive the communications that I need to do my job well. | 3 | 11 | 2 | 7 | 22 | 82 | 27 | 100 | 4.00 |
| 35. Work-related information is shared within my department. | 3 | 11 | 3 | 11 | 21 | 78 | 27 | 100 | 4.00 |
| 36. I received communications regarding the results of last year's employee survey. | 1 | 4 | 4 | 15 | 22 | 82 | 17 | 63 | 4.50 |
| 37. I am aware of Government's corporate values. | 1 | 4 | 1 | 4 | 25 | 93 | 21 | 78 | 4.33 |
| 38. I am compensated fairly for my job. | 10 | 37 | 0 | 0 | 17 | 63 | 27 | 100 | 3.41 |
| 39. I feel valued for my contributions at work. | 5 | 19 | 2 | 7 | 20 | 74 | 27 | 100 | 3.67 |
| 40. I receive meaningful recognition for work well done. | 5 | 19 | 3 | 11 | 19 | 70 | 25 | 93 | 3.59 |
| 41. I receive recognition from my supervisor for a job well done. | 5 | 19 | 4 | 15 | 18 | 67 | 27 | 100 | 3.89 |
| 42. The senior leaders (comprised of: deputy ministers, assistant/associate deputy ministers, CEOs, directors and executive directors) in my department set a good example for employees. | 2 | 7 | 2 | 7 | 23 | 85 | 27 | 100 | 4.26 |
| 43. I have confidence in the senior leadership in my department. | 3 | 11 | 0 | 0 | 24 | 89 | 27 | 100 | 4.19 |
| 44. Senior Management will try to resolve issues raised by employees in this survey. | 2 | 7 | 10 | 37 | 15 | 56 | 25 | 93 | 3.91 |
| 45. Essential information flows effectively from senior leadership to staff. | 3 | 11 | 4 | 15 | 20 | 74 | 27 | 100 | 3.89 |
| 46. The senior leadership of my department is genuinely interested in the well being of employees. | 1 | 4 | 3 | 11 | 23 | 85 | 27 | 100 | 4.37 |
| 47. Senior leadership in my department provides clear direction. | 3 | 11 | 1 | 4 | 23 | 85 | 27 | 100 | 4.22 |
| 48. Senior leadership in my department makes timely decisions. | 2 | 7 | 7 | 26 | 18 | 67 | 27 | 100 | 4.00 |
| 49. I can talk openly with my supervisor about my work. | 3 | 11 | 1 | 4 | 23 | 85 | 27 | 100 | 4.26 |

| Questions | Unfavourable | | Neutral | | Favourable | | Importance | | Mean Score |
|---|--------------|----|---------|----|------------|----|------------|-----|------------|
| | Count | % | Count | % | Count | % | Count | % | |
| 50. The person I report to is an effective leader. | 6 | 22 | 3 | 11 | 18 | 67 | 27 | 100 | 3.85 |
| 51. I have a positive working relationship with the person I report to. | 3 | 11 | 1 | 4 | 23 | 85 | 27 | 100 | 4.50 |
| 52. My supervisor manages conflict in my workgroup. | 7 | 26 | 5 | 19 | 15 | 56 | 27 | 100 | 3.54 |
| 53. I am satisfied with the quality of supervision I receive. | 3 | 11 | 3 | 11 | 21 | 78 | 27 | 100 | 4.08 |
| 54. My supervisor gives me feedback about my work performance. | 6 | 22 | 3 | 11 | 18 | 67 | 26 | 96 | 3.69 |
| 55. I have participated in performance appraisal/review with my supervisor in the past 12 months. | 5 | 19 | 7 | 26 | 15 | 56 | 22 | 82 | 3.72 |
| 56. Managers in my area make timely decisions. | 2 | 7 | 3 | 11 | 22 | 82 | 27 | 100 | 4.08 |
| 57. The person I report to consults me on decisions that affect my work. | 2 | 7 | 3 | 11 | 22 | 82 | 26 | 96 | 4.15 |
| 58. The Government of Nova Scotia demonstrates its commitment to diversity in the workplace. | 6 | 22 | 1 | 4 | 20 | 74 | 25 | 93 | 3.74 |
| 59. Employees in my department are respectful of employee differences. | 3 | 11 | 1 | 4 | 23 | 85 | 27 | 100 | 4.30 |
| 60. My department values diversity. | 1 | 4 | 0 | 0 | 26 | 96 | 26 | 96 | 4.59 |
| 61. My department is actively implementing activities and practices that support a diverse workplace. | 2 | 7 | 4 | 15 | 21 | 78 | 26 | 96 | 4.23 |
| 62. I am provided with the accommodations I need to ensure my full participation in my workplace. | 1 | 4 | 3 | 11 | 23 | 85 | 26 | 96 | 4.23 |
| 63. I have not experienced racism and/or discrimination in my workplace in the past 12 months. | 2 | 7 | 0 | 0 | 25 | 93 | 27 | 100 | 4.63 |
| 64. I would recommend the Government of Nova Scotia as a great place to work. | 0 | 0 | 5 | 19 | 22 | 82 | 26 | 96 | 4.15 |
| 65. Hiring in the Government of Nova Scotia is based on merit. | 6 | 22 | 6 | 22 | 15 | 56 | 27 | 100 | 3.44 |

| Questions | Unfavourable | | Neutral | | Favourable | | Importance | | Mean Score |
|--|--------------|----|---------|----|------------|-----|------------|-----|------------|
| | Count | % | Count | % | Count | % | Count | % | |
| 66. Employees have access to job postings within the Government of Nova Scotia. | 2 | 7 | 1 | 4 | 24 | 89 | 27 | 100 | 4.50 |
| 67. I have the required qualifications to meet the needs of my job. | 0 | 0 | 0 | 0 | 27 | 100 | 27 | 100 | 4.89 |
| 68. As a manager of staff, I can attract and recruit the people I need in order to achieve my division/department goals. | 3 | 23 | 4 | 30 | 6 | 46 | 23 | 85 | 3.29 |
| 70. I see a future for my career, working for the Government of Nova Scotia. | 5 | 19 | 1 | 4 | 21 | 78 | 26 | 96 | 3.85 |
| 71. I would prefer to stay with the Government of Nova Scotia, even if offered a similar job elsewhere. | 5 | 19 | 7 | 26 | 15 | 56 | 24 | 89 | 3.54 |
| 72. I am proud to work as a public servant. | 1 | 4 | 1 | 4 | 25 | 93 | 26 | 96 | 4.52 |
| 73. I am proud to tell people I work for the Government of Nova Scotia. | 1 | 4 | 2 | 7 | 24 | 89 | 26 | 96 | 4.30 |
| 74. I work for an effective organization; in other words, my department regularly achieves the goals set out in our business plan. | 1 | 4 | 1 | 4 | 25 | 93 | 27 | 100 | 4.33 |
| 75. As a manager of staff, I can retain (keep) the people I need in order to achieve my division/department goals. | 2 | 13 | 6 | 46 | 5 | 38 | 24 | 89 | 3.40 |
| 78. Hiring, promotion and other staffing processes in my department are conducted in a transparent manner. | 2 | 7 | 6 | 22 | 19 | 70 | 27 | 100 | 4.04 |
| 79. Hiring, promotion and other staffing processes are fair and impartial. | 1 | 4 | 8 | 30 | 18 | 67 | 27 | 100 | 4.00 |
| 80. I am aware of Government's "Disclosure of Wrongdoing" policy. | 3 | 11 | 4 | 15 | 20 | 74 | 25 | 93 | 4.08 |
| 81. I know who to contact to make a disclosure of wrongdoing. | 3 | 11 | 8 | 30 | 16 | 59 | 24 | 89 | 3.67 |
| 82. I would feel comfortable using the reporting process outlined in the "Disclosure of Wrongdoing" policy. | 7 | 26 | 12 | 44 | 8 | 30 | 24 | 89 | 3.00 |

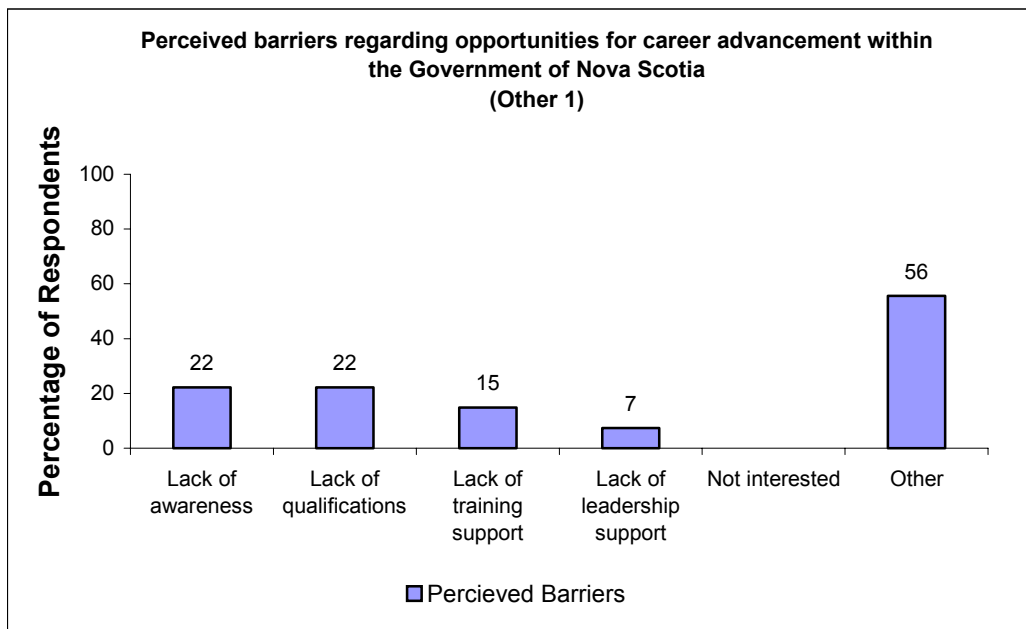
| Questions | Unfavourable | | Neutral | | Favourable | | Importance | | Mean Score |
|---|--------------|----|---------|----|------------|----|------------|-----|------------|
| | Count | % | Count | % | Count | % | Count | % | |
| 85. I am aware of the corporate healthy workplace policy. | 0 | 0 | 3 | 11 | 24 | 89 | 23 | 85 | 4.48 |
| 86. I am aware of my department's healthy workplace initiatives. | 4 | 15 | 5 | 19 | 18 | 67 | 24 | 89 | 3.92 |
| 87. I participate in healthy workplace initiatives. | 5 | 19 | 2 | 7 | 20 | 74 | 24 | 89 | 3.85 |
| 88. My department promotes a healthy and supportive workplace. | 5 | 19 | 2 | 7 | 20 | 74 | 23 | 85 | 3.85 |
| 89. I am aware and read "@ the Window" healthy workplace newsletter. | 5 | 19 | 6 | 22 | 16 | 59 | 17 | 63 | 3.56 |
| 90. I am aware that GoverNEXT was established to represent young public servants working for the Province of Nova Scotia. | 0 | 0 | 3 | 11 | 24 | 89 | 17 | 63 | 4.54 |
| 91. I am inspired to give my very best. | 2 | 7 | 1 | 4 | 24 | 89 | 27 | 100 | 4.22 |
| 92. I strive to improve my department's results. | 0 | 0 | 1 | 4 | 26 | 96 | 27 | 100 | 4.63 |
| 93. I am satisfied with my job. | 3 | 11 | 4 | 15 | 20 | 74 | 27 | 100 | 3.93 |
| 94. I am satisfied with my department. | 3 | 11 | 5 | 19 | 19 | 70 | 27 | 100 | 4.04 |
| 95. Overall, I am satisfied with my work as a Government of Nova Scotia employee. | 0 | 0 | 3 | 11 | 24 | 89 | 27 | 100 | 4.30 |

7.0 Other 1 – Additional Questions

The following are the results of the questions regarding Barriers, Stress, Attraction to work in Government, Intention to Stay with Government, and the Disclosure of Wrongdoing policy. We have given you the detailed results of these questions along with a chart for your comparison.

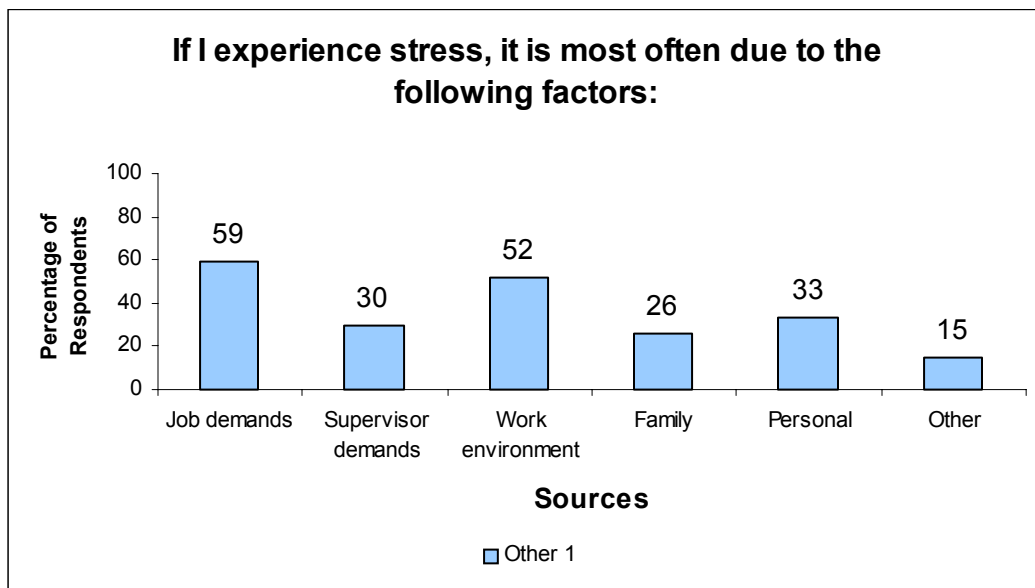
7.1 Barrier Question

| Barrier Question | Response | |
|--|----------|----|
| | Count | % |
| Please identify the barriers you perceive regarding having opportunities for career advancement within the Government of Nova Scotia | | |
| Lack of awareness | 6 | 22 |
| Lack of qualifications | 6 | 22 |
| Lack of training support | 4 | 15 |
| Lack of leadership support | 2 | 7 |
| Not interested | | |
| Other | 15 | 56 |



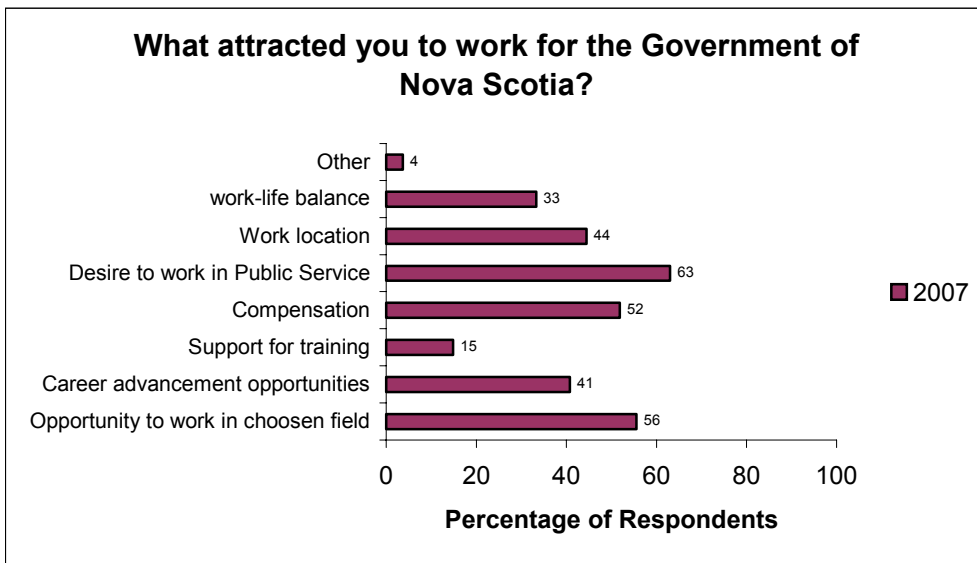
7.2 Stress Question

| Stress Question | Response | |
|---|----------|----|
| | Count | % |
| If I experience stress, it is most often due to the following factors: | | |
| Job Demands | 16 | 59 |
| Supervisor demands | 8 | 30 |
| Work environment | 14 | 52 |
| Family | 7 | 26 |
| Personal | 9 | 33 |
| Other | 4 | 15 |



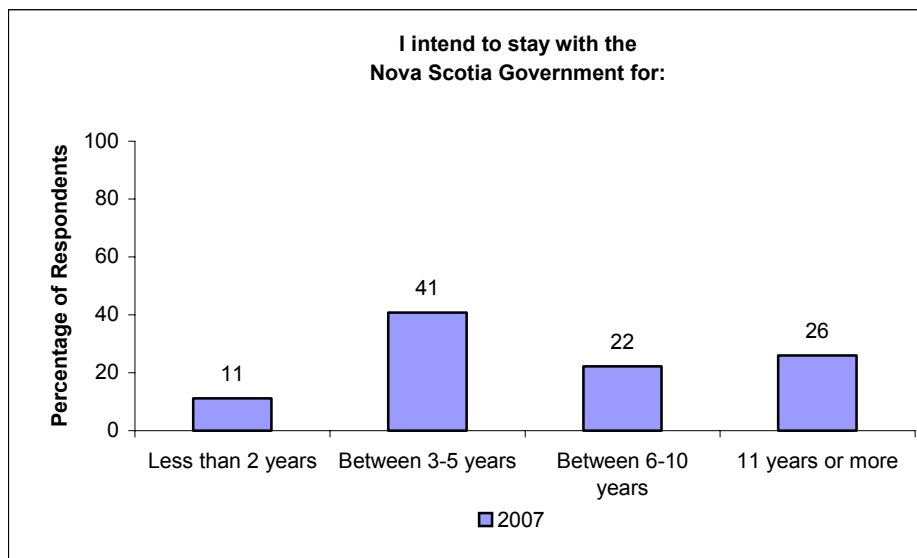
7.3 Attraction to Work in Government Question

| Attraction Question | Response | |
|---|----------|----|
| | Count | % |
| What attracted you to work for the Government of Nova Scotia? | | |
| Opportunity to work in chosen field | 15 | 56 |
| Career advancement opportunities | 11 | 41 |
| Support for training | 4 | 15 |
| Compensation | 14 | 52 |
| Desire to work in Public Service | 17 | 63 |
| Work location | 12 | 44 |
| Work-life balance | 9 | 33 |
| Other | 1 | 4 |



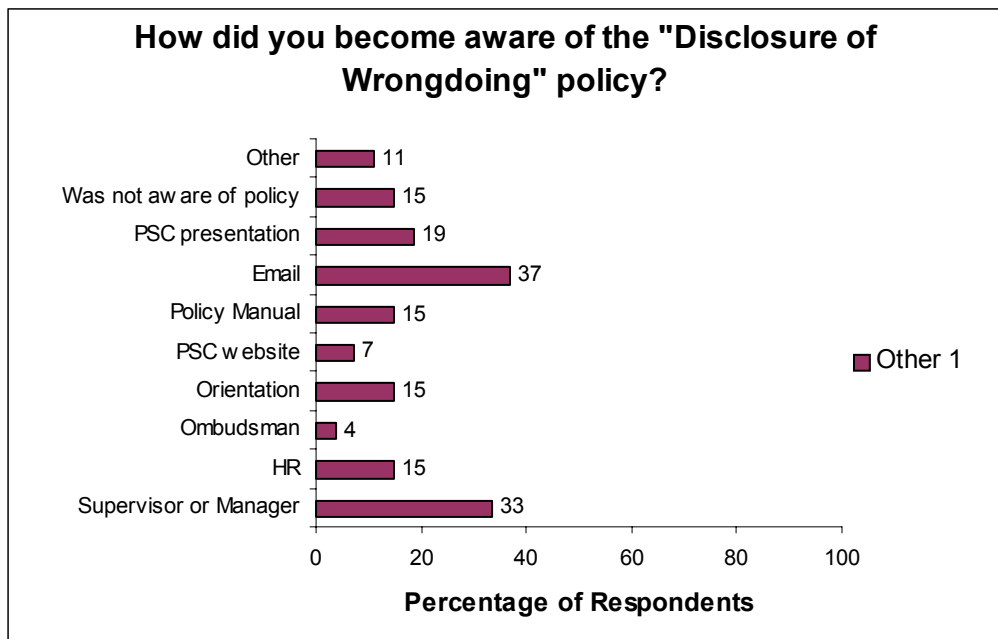
7.4 Intention to Stay Question

| Intention to Stay Question | Response | |
|---|----------|----|
| | Count | % |
| I intend to stay with the Nova Scotia Government for: | | |
| Less than 2 years | 3 | 11 |
| Between 3-5 years | 11 | 41 |
| Between 6-10 years | 6 | 22 |
| 11 years or more | 7 | 26 |
| I intend to retire in the next 5 years | 0 | 0 |



7.5 Disclosure of Wrongdoing Policy Question

| Disclosure of Wrongdoing Policy Question | Response | |
|--|----------|----|
| | Count | % |
| Supervisor or Manager | 9 | 33 |
| HR | 4 | 15 |
| Ombudsman | 1 | 4 |
| Orientation | 4 | 15 |
| PSC website | 2 | 7 |
| Policy Manual | 4 | 15 |
| Email | 10 | 37 |
| PSC presentation | 5 | 19 |
| Was not aware of policy | 4 | 15 |
| Other | 3 | 11 |



Appendix A – Other 1 – Response Rate

| Department / Agency / PSE Category in the Survey | Total Population | # of Surveys Returned | Total # of Surveys Sent Out | Response Rate (%) |
|---|-------------------------|------------------------------|------------------------------------|--------------------------|
| Other 1 | 75 | 27 | 75 | 36% |
| Total Population | 9020 | 3296 | 9020 | 37% |

Appendix B – Other 1 – 4 Year Comparison of all Questions

This summary includes all questions asked in all four surveys. It is designed to compare original favourable question scores in 2004 with subsequent years, while indicating new questions that were added and when certain questions were dropped or changed.

- Questions that were not asked in that year are indicated by a dash ‘-’.
- Questions that have changed wording are indicated by footnotes.
- Unless otherwise indicated, wording changes of questions in 2005 were carried over to 2006 as well.
- Categories are indicated as represented in 2004. Please note that questions have changed categories, and categories have split (Recruitment/Retention) or disappeared (Other Questions) in subsequent years.
- Shaded areas in the last column represent no grounds for comparison.
- Percentage change calculated by using the oldest survey data and the newest survey data for each question.

Note: In 2004 the category ‘Other’ included OED, OHP, and Other 1, Other 2 and Other 3.

In 2006 the sample size was too low to allow sufficient comparison.

In 2007 Other Organizations – Category 1 included; Aboriginal Affairs, Acadian Affairs, African Nova Scotian Affairs, Executive Council Office, Office of Immigration, Intergovernmental Affairs, Office of the Premier, Voluntary Planning.

| CATEGORY | Question Wording | 2004 | | 2005 | | 2006 | | 2007 | | % change ¹ |
|--|---|------|-------|-----------------|-------|-----------------|-------|------|-------|-----------------------|
| | | Q# | % Fav | Q# | % Fav | Q# | % Fav | Q# | % Fav | |
| Teamwork | The people I work with make an effort to help each other out | 1 | 61% | 1 | 78% | 1 | 75% | 1 | 100% | 63.9% |
| | The people I work with work as a team | 2 | 57% | - | - | - | - | - | - | - |
| | Shared goals are developed for my workgroup | 3 | 53% | 2 | 75% | 2 | 67% | 2 | 67% | 26.4% |
| | I have positive working relationships with my coworkers | - | - | - | - | 3 | 92% | 3 | 89% | -3.3% |
| Employee Involvement | I am given an opportunity to provide input on decisions that affect my job | 4 | 57% | 3 | 94% | 4 | 67% | 4 | 70% | 22.8% |
| | My supervisor considers my work-related ideas | 5 | 61% | 4 | 94% | 5 | 75% | 5 | 82% | 34.4% |
| | I can provide input into decisions that are made in my Department | 6 | 51% | 5 | 83% | 6 ² | 67% | 6 | 74% | 45.1% |
| | Innovation is valued in my work | - | - | - | - | - | - | 7 | 74% | - |
| Communications (Category split into Communications and Workplace Ethics in 2005 Supervisory questions moved to new category in 2007) | I received communications about our Department’s business plan in the past 12 months. | 7 | 52% | 27 | 94% | 28 | 92% | 32 | 89% | 71.2% |
| | I know how my work contributes to our Department’s priorities/ purpose | 8 | 60% | 28 | 94% | 29 ³ | 75% | 33 | 89% | 48.3% |
| | I receive the communications I need in order to do my job well | 9 | 58% | 29 ⁴ | 72% | 30 | 83% | 34 | 82% | 41.4% |
| | My supervisor gives me feedback about my work performance ⁵ | 10 | 49% | 30 | 61% | 31 | 83% | 54 | 67% | 36.7% |
| | I participate in an annual performance appraisal/review with my supervisor ⁶ | 11 | 43% | 31 | 72% | 32 | 83% | 55 | 56% | 30.2% |
| | Work-related information is shared within my Department | 12 | 49% | 32 | 78% | 33 | 92% | 35 | 78% | 59.2% |

¹ By definition, percentage is a fraction or ratio expressed as part of 100. Percentage change is that action over time, long term, brief or momentary. Percentage change from one number to another number is determined by dividing the difference of the two numbers by the original number. There are two types of change, increase and decrease.

² Changed wording to ‘I have opportunity to provide input into decisions that affect my job’ in 2006.

³ Changed wording to ‘I know how my work contributes to the achievement of my department’s goals’ in 2006.

⁴ Changed wording to ‘I receive the communications that I need to do my job well’ in 2005.

⁵ Question moved to Quality of Supervision category in 2007

⁶ Question moved to Quality of Supervision category in 2007

| CATEGORY | Question Wording | 2004 | | 2005 | | 2006 | | 2007 | | % change ⁷ |
|---------------------------|---|------|-------------------|------------------|-------|------------------|-------|------|-------|-----------------------|
| | | Q# | % Fav | Q# | % Fav | Q# | % Fav | Q# | % Fav | |
| | I know where to get information within the Government of Nova Scotia in order to do my job well | 13 | 60% | - | - | - | - | - | - | - |
| | I know where I can go for help (the process) to resolve workplace ethical dilemmas or conflicts ⁸ | 14 | 51% | 20 | 56% | 16 | 67% | 19 | 78% | 52.9% |
| | I can report concerns related to workplace ethical dilemmas or conflicts without fear of reprisal ⁹ | 15 | 46% | 21 | 50% | 17 | 58% | 20 | 48% | 4.3% |
| | I received communications regarding the results of last year's Government-wide employee survey | - | - | 33 | 78% | 34 ¹⁰ | 92% | 36 | 82% | 5.1% |
| | I am aware of Government's corporate values | - | - | 34 | 83% | 35 | 83% | 37 | 93% | 12% |
| Quality of Work Life | I am provided with support to balance my work and family life | 16 | 46% | 12 ¹¹ | 78% | 18 ¹² | 75% | 21 | 74% | 60.9% |
| | I have the resources (tools, equipment, support and information) I need to do my job well | 17 | 56% | 13 ¹³ | 83% | 19 | 83% | 22 | 93% | 66.1% |
| | I can balance the demands of my work life with the demands of my personal life | 18 | 57% | 14 ¹⁴ | 82% | 21 | 83% | 24 | 74% | 29.8% |
| | My work environment is supportive of my involvement in community/volunteer activities | - | - | 15 | 67% | 22 | 58% | 25 | 59% | -11.9% |
| | I am familiar with the Employee Assistance Program (EAP) | - | - | 16 | 78% | - | - | - | - | - |
| | I know how to contact EAP for assistance | - | - | 17 | 72% | - | - | - | - | - |
| | I would feel comfortable using EAP services | - | - | 18 | 33% | - | - | - | - | - |
| Compensation/ Recognition | I have support at work to provide a high level of service | - | - | - | - | 20 | 83% | 23 | 85% | 2.4% |
| | I am compensated (salary and benefits) fairly for my job | 19 | 47% | 35 ¹⁵ | 61% | 36 | 42% | 38 | 63% | 34% |
| | I feel valued for my contributions at work | 20 | 51% | 36 | 83% | 37 | 83% | 39 | 74% | 45.1% |
| | I receive recognition from my supervisor for a job well done | 21 | 55% | 37 | 78% | 39 | 92% | 41 | 67% | 21.85 |
| | I have a good understanding of my benefits in the following areas: - Life Insurance - Vision Care - Prescription Drugs - Paramedical Practitioners - Dental Care | 22 | 58% ¹⁶ | - | - | - | - | - | - | - |

⁷ By definition, percentage is a fraction or ratio expressed as part of 100. Percentage change is that action over time, long term, brief or momentary. Percentage change from one number to another number is determined by dividing the difference of the two numbers by the original number. There are two types of change, increase and decrease.

⁸This question was grouped under new category 'Workplace Ethics' in 2005.

⁹ This question was grouped under new category 'Workplace Ethics' in 2005.

¹⁰ Changed wording to 'I received communications regarding the results of last year's mini-employee survey' in 2006.

¹¹ Changed wording to 'I am provided with support to balance my work and personal/family life' in 2005.

¹² Changed wording to 'I have support at work to balance my work and personal life' in 2006.

¹³ Changed wording to 'I have the tools, equipment, support and information I need to do my job well' in 2005.

¹⁴ Changed wording to 'I can balance the demands of my work life with the demands of my personal/family life' in 2005.

¹⁵ Changed wording to 'I am compensated fairly for my job' in 2005.

¹⁶ Results are averaged over the five areas with corresponding values of: 61, 66, 67, 52, 67.

| CATEGORY | Question Wording | 2004 | | 2005 | | 2006 | | 2007 | | % change ¹⁷ |
|---|---|------|-------|------------------|-------|------------------|-------|------|-------|------------------------|
| | | Q# | % Fav | Q# | % Fav | Q# | % Fav | Q# | % Fav | |
| | I know who to contact regarding questions about my benefits coverage | 23 | 55% | - | - | - | - | - | - | - |
| | I receive meaningful recognition for work well done | - | - | - | - | 38 | 67% | 40 | 70% | 4.5% |
| Leadership (Category split into Quality of Leadership and Quality of Supervision in 2007) | I can talk openly with my supervisor about my work ¹⁸ | 24 | 61% | 38 | 94% | 42 | 75% | 49 | 85% | 39.3% |
| | The leaders (Directors and Executive Directors) in my department set a good example for employees | 25 | 54% | 39 ¹⁹ | 83% | 40 | 92% | 42 | 85% | 57.4% |
| | I have confidence in the leadership in my Department | 26 | 56% | 40 ²⁰ | 89% | 41 ²¹ | 92% | 43 | 89% | 58.9% |
| | My supervisor manages conflict in my workgroup ²² | 27 | 47% | 41 | 61% | 45 | 50% | 52 | 56% | 19.1% |
| | Senior Management will try to resolve issues raised by employees in this survey | 28 | 42% | 42 | 67% | 46 | 58% | 44 | 56% | 33.3% |
| | The person I report to is an effective leader ²³ | - | - | - | - | 43 | 67% | 50 | 67% | 0% |
| | I have a positive working relationship with the person I report to ²⁴ | - | - | - | - | 44 | 92% | 51 | 85% | -7.6% |
| | Essential information flows effectively from senior leadership to staff | - | - | - | - | - | - | 45 | 74% | - |
| | The senior leadership of my department is genuinely interested in the well being of employees | - | - | - | - | - | - | 46 | 85% | - |
| | Senior leadership in my department provides clear direction | - | - | - | - | - | - | 47 | 85% | - |
| | Senior leadership in my department makes timely decisions | - | - | - | - | - | - | 48 | 67% | - |
| Quality of Supervision | I am satisfied with the quality of supervision I receive | - | - | - | - | - | - | 53 | 78% | - |
| | Managers in my area make timely decisions | - | - | - | - | - | - | 56 | 82% | - |
| | The person I report to consults me on decisions that affect my work | - | - | - | - | - | - | 57 | 82% | - |
| Personal Growth | I have access to training opportunities | 29 | 59% | 6 | 94% | 7 | 100% | 8 | 82% | 39% |
| | I am encouraged to share what I have learned with others in my workgroup | 30 | 52% | 7 | 72% | 8 | 67% | 9 | 56% | 7.7% |
| | I can apply what I have learned in my training to my job | 31 | 56% | 8 | 89% | 9 | 100% | 10 | 78% | 39.3% |

¹⁷ By definition, percentage is a fraction or ratio expressed as part of 100. Percentage change is that action over time, long term, brief or momentary. Percentage change from one number to another number is determined by dividing the difference of the two numbers by the original number. There are two types of change, increase and decrease.

¹⁸ Question moved to Quality of Supervision category in 2007.

¹⁹ Changed wording to 'The senior leaders (comprised of: Deputy Ministers, Assistant/Associate Deputy Ministers, CEO's, Directors and Executive Directors) in my Department set a good example for employees' in 2005.

²⁰ Changed wording to 'I have confidence in my Department's senior leaders' in 2005.

²¹ Changed wording to 'I have confidence in the senior leadership of my department' in 2006.

²² Question moved to Quality of Supervision category in 2007.

²³ Question moved to Quality of Supervision category in 2007.

²⁴ Question moved to Quality of Supervision category in 2007.

| CATEGORY | Question Wording | 2004 | | 2005 | | 2006 | | 2007 | | % change ²⁵ |
|---|--|------|-------|------------------|-------|-----------------------|-------|------|-------|------------------------|
| | | Q# | % Fav | Q# | % Fav | Q# | % Fav | Q# | % Fav | |
| | I have opportunities for career advancement within the Government of Nova Scotia | 32 | 37% | 9 | 56% | 10 | 67% | 11 | 37% | 0% |
| | I get the training and related support I need to meet the demands of my job | 33 | 52% | 10 ²⁶ | 61% | 12 | 67% | 14 | 59% | 13.5% |
| | I have opportunities to participate in assignment/projects in my department that allow me to expand and develop new skills | - | - | 11 | 78% | 13 | 83% | 15 | 78% | 0% |
| | I have opportunities for career growth within the Government of Nova Scotia | - | - | - | - | 11 | 75% | 12 | 41% | -45.3% |
| | My organization supports my work-related learning and development | - | - | - | - | 14 | 92% | 16 | 78% | -15.2% |
| | My job is a good fit with my skills and interests | - | - | - | - | 15 | 100% | 17 | 85% | -15% |
| | Please identify the barriers you perceive regarding having opportunities for career advancement within the Government of Nova Scotia | - | - | - | - | Barrier ²⁷ | - | - | - | - |
| | I have opportunities for career growth within my department | - | - | - | - | - | - | 13 | 37% | - |
| Diversity | The Government of Nova Scotia demonstrates its commitment to diversity in the workplace | 34 | 46% | 43 | 56% | 47 | 83% | 58 | 74% | 60.9% |
| | Employees in my Department are respectful of employee differences | 35 | 55% | 44 | 89% | 48 | 100% | 59 | 85% | 54.5% |
| | My department values diversity | 36 | 45% | 45 | 83% | 49 | 100% | 60 | 96% | 113.3% |
| | My department is actively implementing activities and practices that support a diverse workplace | - | - | - | - | - | - | 61 | 78% | - |
| | I am provided with the accommodations I need to ensure my full participation in my workplace | - | - | - | - | - | - | 62 | 85% | - |
| | I have not experienced racism and/or discrimination in my workplace in the past 12 months | - | - | - | - | - | - | 63 | 93% | - |
| Safety/Security (Changed to Safety in 2005) | My Department creates a safe work environment for its employees | 37 | 59% | 22 | 89% | 23 | 92% | 27 | 96% | 62.7% |
| | I feel safe working in my job | 38 | 63% | 23 | 100% | 24 | 92% | 28 | 100% | 58.7% |
| | Harassment is not tolerated in my workplace | 39 | 58% | 24 ²⁸ | 94% | 25 | 100% | 29 | 93% | 60.3% |
| | I know who the Occupational Health and Safety representatives are for my work area | 40 | 57% | 26 | 89% | 27 | 83% | 31 | 89% | 56.1% |
| | I have not experience bullying behaviour in my workplace | - | - | 25 | 89% | 26 | 50% | 30 | 59% | -33.7% |

²⁵ By definition, percentage is a fraction or ratio expressed as part of 100. Percentage change is that action over time, long term, brief or momentary. Percentage change from one number to another number is determined by dividing the difference of the two numbers by the original number. There are two types of change, increase and decrease.

²⁶ Changed wording to 'I get the training and related support I need to support my continuous learning' in 2005.

²⁷ This question did not use the agreement-importance scale; therefore it is not available for comparison. This question was introduced in 2006. This question did not have an assigned number but was placed after question 15. For the purposes of analysis it was referred to as 'Barrier'.

²⁸ Changed wording to 'I have not experienced harassment (sexual, racial) behaviour in my workplace' in 2005.

| CATEGORY | Question Wording | 2004 | | 2005 | | 2006 | | 2007 | | % change ²⁹ |
|--|--|------------------|------------|------------------|-------|----------------------|-------|------|-------|------------------------|
| | | Q# | % Fav | Q# | % Fav | Q# | % Fav | Q# | % Fav | |
| Recruitment/ Retention (Split into two categories in 2005 as indicated: REC – Recruitment RET - Retention) | I would recommend the Government of Nova Scotia as one of the best places to work in my community(REC) | 41 | 51% | 46 | 72% | 50 ³⁰ | 75% | 64 | 82% | 60.8% |
| | I intend to stay with the Government of Nova Scotia for:(RET) - The next five years - The next ten years | 42 | 41% 36% | 56 ³¹ | - | 61 | - | 76 | - | - |
| | I see a future for my career, working for the Government of Nova Scotia (RET) | 43 | 43% | 51 | 67% | 55 | 50% | 70 | 78% | 81.4% |
| | Hiring in the Government of Nova Scotia is based on merit (REC) | 44 | 37% | 47 | 44% | 51 | 50% | 65 | 56% | 54.4% |
| | Employees have access to job postings within the Government of Nova Scotia (REC) | 45 | 60% | 48 | 83% | 52 | 100% | 66 | 89% | 48.3% |
| | Even if offered a similar job with slightly higher pay elsewhere in my community, I would stay with the Government of Nova Scotia (RET) | 46 | 42% | 52 | 61% | 56 ³² | 42% | 71 | 56% | 33.3% |
| | I have the required qualifications to meet the needs of my job (REC) | 47 | 68% | 49 | 94% | 53 | 100% | 67 | 100% | 47.1% |
| | I work for an effective organization; in other words, my Department regularly achieves the goals set out in our business plan (RET) | 48 | 50% | 54 | 78% | 59 | 67% | 74 | 93% | 86% |
| | As a manager of staff, I can attract and recruit the people I need in order to achieve my division/department goals ³³ (REC) | - | - | 50 | 70% | 54 | 100% | 68 | 46% | -34.3% |
| | I am proud to work as a public servant(RET) | - | - | 53 | 83% | 57 | 83% | 72 | 93% | 12% |
| | As a manager of staff, I can retain (keep) the people I need in order to achieve my division/department goals ³⁴ (RET) | - | - | 55 | 50% | 60 | 100% | 75 | 38% | -24% |
| I am proud to tell people I work for the Government of Nova Scotia (RET) | - | - | - | - | 58 | 75% | 73 | 89% | 18.7% | |
| Other Questions (2004 category only) | If I experience stress, it is most often due to following factors: - Job Demands - Supervisor Demands - Work Environment - Family - Personal - Other | 49 ³⁵ | - | 19 ³⁶ | - | Stress ³⁷ | - | | | |

²⁹ By definition, percentage is a fraction or ratio expressed as part of 100. Percentage change is that action over time, long term, brief or momentary. Percentage change from one number to another number is determined by dividing the difference of the two numbers by the original number. There are two types of change, increase and decrease.

³⁰ Changed wording to 'I would recommend the Government of Nova Scotia as a great place to work' in 2006.

³¹ Changed format to checkboxes with instructions to select only one choice in 2005, therefore it is not available for comparison. Choices were expanded to include: Less than 2 years, Between 3-5 years, Between 6-10 years, 11 years or more and I intend to retire within the next 5 years.

³² Changed wording to 'I would prefer to stay with the Government of Nova Scotia, even if offered a similar job elsewhere' in 2006.

³³ This question targeted managers and supervisors only. (Managers of staff)

³⁴ This question targeted managers and supervisors only. (Managers of staff)

³⁵ This question did not use the agreement-importance scale; therefore it is not available for comparison. This question was placed in the 'Quality of Work Life' category in 2005.

³⁶ This question was placed in the 'Quality of Work Life' category in 2005.

³⁷ This question did not have an assigned number but was placed after question 22. For the purposes of analysis it was referred to as 'Stress'.

| CATEGORY | Question Wording | 2004 | | 2005 | | 2006 | | 2007 | | % change ³⁸ |
|--------------------------|--|------------------|-------|------|-------|------|-------|------------------|-------|------------------------|
| | | Q# | % Fav | Q# | % Fav | Q# | % Fav | Q# | % Fav | |
| | What attracted you to work for the Government of Nova Scotia? | 50 ³⁹ | - | - | - | - | - | 69 | - | - |
| Fair HR Practices | Hiring, promotion and other staffing processes in my department are conducted in a transparent manner | - | - | - | - | - | - | 78 | 70% | - |
| | Hiring, promotion and other staffing processes are fair and impartial | - | - | - | - | - | - | 79 | 67% | - |
| Disclosure of Wrongdoing | I am aware of Government's "Disclosure of Wrongdoing" policy | - | - | - | - | - | - | 80 | 74% | - |
| | I know who to contact to make a disclosure of wrongdoing | - | - | - | - | - | - | 81 | 59% | - |
| | I would feel comfortable using the reporting process outlined in the "Disclosure of Wrongdoing" policy | - | - | - | - | - | - | 82 | 30% | - |
| | How did you become aware of the "Disclosure of Wrongdoing" policy | - | - | - | - | - | - | 84 ⁴⁰ | - | - |
| Healthy Workplace | I am aware of the corporate healthy workplace policy | - | - | - | - | - | - | 85 | 89% | - |
| | I am aware of my department's healthy workplace initiatives | - | - | - | - | - | - | 86 | 67% | - |
| | I participate in healthy workplace initiatives | - | - | - | - | - | - | 87 | 74% | - |
| | My department promotes a healthy and supportive workplace | - | - | - | - | - | - | 88 | 74% | - |
| | I am aware and read "@ the Window" healthy workplace newsletter | - | - | - | - | - | - | 89 | 59% | - |
| Additional Question | I am aware that GoverNEXT was established to represent young public servants working for the Province of Nova Scotia | - | - | - | - | - | - | 90 | 89% | - |
| Overall Questions | I am inspired to give my very best | - | - | - | - | 62 | 100% | 91 | 89% | -11% |
| | I strive to improve my department's results | - | - | - | - | 63 | 92% | 92 | 96% | 4.3% |
| | I am satisfied with my job | - | - | - | - | 64 | 58% | 93 | 74% | 27.6% |
| | I am satisfied with my department | - | - | - | - | 65 | 75% | 94 | 70% | -6.7% |
| | Overall, I am satisfied with my work as a Government of Nova Scotia employee | - | - | - | - | 66 | 92% | 95 | 89% | -3.3% |

³⁸ By definition, percentage is a fraction or ratio expressed as part of 100. Percentage change is that action over time, long term, brief or momentary. Percentage change from one number to another number is determined by dividing the difference of the two numbers by the original number. There are two types of change, increase and decrease.

³⁹This question did not use the agreement-importance scale; therefore it is not available for comparison.

⁴⁰This question did not use the agreement-importance scale.