



MENTAL HEALTH

Factsheet

Early Intensive Behavioural Intervention (EIBI) Program

Transitioning to School : Sample Timeline and Activities for the EIBI Team

FALL: September – November prior to school entry

- EI/EIBI arranges an informal meeting with family/guardians to begin to discuss the process of their child starting school.
- Consent forms are signed for information sharing with other agencies/professionals involved with the child and with the school system.
- The IFSP/EIBI Treatment Plan/Reports are reviewed in preparation for sharing with school personnel.
- Parent(s)/Guardian(s) advise the principal of the child's anticipated registration for the upcoming school year.

WINTER: December - February

- EIBI Team recommends that the family contact the school and request an informal get-acquainted meeting, as appropriate.
- Family registers child at school during the established registration period.
- School Board personnel (School Transition Facilitator) arranges a school meeting with the family and school transition planning team to begin the formal process (see the Transition Planning for Students with Special Needs: The Early Years through to Adult Life).
- As part of this process, all relevant information from pre-school assessments, treatment, interventions and supports will be requested by and reviewed with school personnel.

SPRING: March - June

- The child and family and EI/EIBI Clinical Team member may visit the school sometime in the spring or summer.
- The child may participate in the school orientation day.
- The child, family and day care staff may visit the school in the spring or summer.
- School personnel may visit the child at home or at day care in the spring.
- IFPS/EIBI Treatment Plan Review – The EI and/or EIBI Clinical Team meet with the family to update goals to reflect that the child will be starting school.



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SUMMER: July/August

- Family may provide opportunities at the school playground.
- Family may rehearse home-to-school transition.
- Ongoing EIBI service continues until the child starts school in September.
- The SLP on the EIBI Team and the school SLP will exchange information prior to September given the EIBI SLP services are completed once the child enters school.
- The EIBI Program (with the exception of the SLP) will offer follow-up/observation/consultation to the school, with the consent of the parents/guardian and at the invitation of the school, for the first six months of the school year. The guidelines for this are outlined in the fact sheet EIBI Program Home to School Transition Process.

* Adapted from: Central Region Autism Services - March 2004; Child and Adolescent Mental Health, Cape Breton District Health Authority; EIS transition to School Draft Policy - March 2004; Steps to School for Children with Autism Spectrum Disorders; Cape Breton Victoria Regional School Board, Conseil Scolaire Acadian Provincial, Strait District School Board; Early Identification and Intervention Services - December 2002; Northern EIS Program Transition Process – October 2003