

		Tuition Appeal Board
1	Statute	Established under Sections 77-78 of the <i>Governor in Council Education Act Regulations</i> .
2	Purpose	To hear appeals of decisions made by the Tuition Support Reviewer.
3	Functions	<p>A) To hear an appeal by a student/parent of a decision made by the Tuition Support Reviewer; B) To hear an appeal by an owner of a private school or an owner of a designated special education private school on a refusal by the Minister to designate the private school as a designated special education private school under subsection 68(6); or a suspension or revocation by the Minister of Education of a designation of a private school as a designated special education private school under subsection 68(7), and C) To hear an appeal from a student on the decision made by the Minister to not grant a funding unit under subsection 76(1).</p> <p>The Tuition Appeal Board (a) may confirm or rescind the decision appealed from; (b) must be in writing and must include reasons; and (c) is final and binding. Subsection 78(7)</p>
4	Composition	This is a 1-person board. Subsection 78(1)
5	Formal Qualifications	The member of the Tuition Appeal Board must possess recognized professional qualifications (in the education of students with special needs in the public school system) and experience in working with students with special needs. Subsection 75(3)
6	Work Experience & Requirements	The member of the Tuition Appeal Board should have experience in working with students with special needs in grades Primary - 12.
7	Skills Required	<p>Applicants should have demonstrated the following in their work, volunteer, or other life experiences:</p> <ul style="list-style-type: none"> • Respect for the essential dignity of all persons, regardless of their circumstances, and commitment to diversity and employment equity; • ability to apply a broad perspective on issues, and work with a team to listen to others, constructively solve problems, make objective and fair decisions, and reach consensus in a timely manner; • ability to deal professionally with confidential and sensitive information; • ability to communicate effectively and write clear and concise board reports; • ability to commit required time and effort, and if necessary, travel; • peer/community recognition of high ethical standards and integrity in professional and personal interactions; • preference will be given to applicants with previous involvement/experience in matters related to the board's function, for example, activities where one would acquire an understanding of related issues, interests, practice, policy, legislation, and collective agreements and/or former client of program or service; this preference will not be in violation of code of conduct and conflict of interest practices; <p>In addition to the above noted criteria, any head or chair of an adjudicative board should have a proven ability, preferably as a board or meeting chairperson, in leading groups to constructively solve problems and bring about fair and consensus-based decisions.</p>
8	Statutory Nomination Requirements	None.
9	Traditional Nomination Requirements	<p>The member should possess knowledge of special education programs and services.</p> <p>Where possible and appropriate, appointees should be drawn from several different regions of the Province and should include members of traditionally under-represented groups: racially visible persons, persons with disabilities, aboriginal persons, and women.</p>

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10	Remuneration	The member must be paid such remuneration for reviewing an application under these regulations as is determined by the Governor in Council. Subsection 78(4)
11	Anticipated Time Commitments	These are part time positions and the time commitment will be dependent on the number of appeals filed by parents/students.
12	Term of Appointment	2 years.
13	Other Notes	

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